***March* formative assessment** NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Annotation # | Describe what’s in image(s) | Explain/Analyze (2-3 sentences-be specific and reference the image) |
| **#1**  **HERO**  How is a superhero element apparent? (superpower, weapon, motivation, audience being saved, or adversary) |  |  |
| **#2**  **GRAPHIC NOVEL**  What element of a graphic novel is apparent? (panel, tier, gutter, balloon/tail, long shot, close shot, bird’s eye view, worm’s eye view) |  |  |
| **#3**  **CHOICE**  **Hero characteristic** (make sure it’s a different element than in #1)  *OR*  **Graphic novel element** (different element from #2) |  |  |
| **#4**  **SONG LYRICS**  Select a line or two from the song “Glory” from the movie *Selma*; John Legend and Common wrote the song specifically for the film about the Selma March in which John Lewis participated only to be beaten. | Write out the song lyric selection: | Explain the connection between the song lyric and your *March* excerpts: |